



Newsletter 9
Term 2
23 June 2017



Clovellly Park Primary School

1 Renown Place, Clovellly Park SA



ENROLLING NOW FOR 2018

A diverse school incorporating mainstream, 2 area special education classes and Intensive English Language classes

PRINCIPAL'S TOURS

TERM 3 - Friday 11th August 9.30am-10.30am

TERM 4 - Friday 27th October 9.30am-10.30am

The morning will include a welcome by the Principal, and Deputy Principal. Following a tour of the school we will have a question and answer session over morning tea.

To register your attendance or for further information contact the school on:

Phone: 8276 5366 OR Email: dl.0932_info@schools.sa.edu.au

A community school making a positive difference

NEWS FROM THE LEADERSHIP TEAM

Principal - Michael Clark, Deputy Principal - Richard Maynard,
IELC Assistant Principal - Wahid Halimee, School Counsellor - Zoe Wecker

Parking:

A big thankyou to the school community for the manner with which you are parking vehicles etc to ensure our children can arrive and depart from school in a safe manner. Your consideration of others is greatly appreciated.

Reports:

Term 2's reports will go home in week 10. Please take the time to read the explanations of grades given as this has changed in recent years. It is now very, very difficult for a child to achieve an 'A'. If you have any queries please make contact with the appropriate teacher.

A big thankyou to all teachers for undertaking this very important task in a diligent manner.

Attendance:

It is important that your child attends school whenever they are able to! Lack of continuity has a marked effect on their learning. Similarly latecomers often miss out on initial instruction and 'settling time' which not only impacts on their learning but also that of others. School lessons commence at 8.45am!

Our School Values

Respect



Respect is an attitude of caring about people and treating them with dignity. Respect is valuing ourselves and others.

Responsibility



Responsibility is being able to account for all your deeds and actions.

Tolerance



Tolerance is being able to accept the differences and opinions of others.

Cooperation



Cooperation means working together to achieve something. Cooperation means sharing, listening, encouraging, everyone having a say and doing your share of work.

Persistence



Persistence means having the ability to continue to maintain a purpose in spite of difficulties.

DIARY DATES

JUNE

- 29th B2 Museum Excursion
- 30th Music is Fun Performance

JULY

- 6th School Disco
- 7th Last day of Term
Early finish at 2pm
- 24th First Day Term3

SCHOOL CARD

Applications available from the school office. Please contact us and we can send home an application with your child. If you have any queries regarding the forms please call or come into the front office and we can help you.

PAYMENTS

Please remember EFTPOS payments can be made over the phone to either Tracey or Cherie eg OSHC, school fees, excursions

OSHC

Director: Jo Battersby 0418 585 142

Before school care: 7-8.30am

After school care: 3-6pm

Vac Care/Pupil Free Days: 7am-6pm

CLOVELLY DELI

Tuesday to Friday - Recess and lunch
Children must order lunch from their classroom in the morning. If you have a current police check and would like to help in the canteen, please speak to Jo, our canteen manager

UNIFORM SHOP

Tuesday to Friday 8.30am - 9am

1 Renown Place, Clovellly Park SA 5042
Phone: (08) 8276 5366 Fax: (08) 8374 3301
Email: dl.0932_admin@schools.sa.edu.au
Website: www.clovellyps.sa.edu.au

Music



A songwriter, Robyn Habel is coming to our school and running some song writing workshops for students in G3, G4 and G5. Some other students from across the school are also joining us. By the end of 3 workshops we hope to have a school song written which will then be recorded by Robyn and her band, and 10 of our students. (I will hold auditions for students who are interested in being involved in the recording process) We will be able to use the song at assemblies and special events.

Our first session was Tuesday 20th June and Robyn played her double bass for us and explained the process for writing a song. We had a brainstorm and sent her away with lots of ideas. She will come back in Week 10 with some suggestions for lyrics and we will work on the melody and chords for the song.

We would love some input from our families too! If you would like to answer the following 2 questions and give your answers to me, or email me on Debbie.Johnson424@schools.sa.edu.au that would be great! The more suggestions we have the better, so any other ideas you'd like to send to me would be appreciated.

What makes our school different to other schools?
What is your favourite thing about Clovelly Park Primary?

A HUGE thank you to Carclew to providing the funding for this project.

Debbie Johnson

Lost Property

The school lost property box has accumulated a large array of assorted non-school clothing. If you wish to be reunited with a lost item please see Wendy Cove, Pastoral Care Worker, in the **Yellow Unit** planning room.

Please note: **All non-school clothing and miscellaneous items not collected by the end of term will be donated to the Salvation Army Thrift Shop and Marion Good Gear Op-Shop**



Donation

R1 are looking for old wind chimes and metal cutlery that families no longer require. Please drop them off to R1 if you have any.

Thankyou

Liz Hillam
Teacher
Clovelly Park Primary

Coding & 3D Printing

Years 5-7 students were given the opportunity on Wednesday to work with *ScopeIT* education. Students got an opportunity to do a bit of coding work, start designing "Mr Cool" (a snow man) and were then able to see the 3D printing of "Mr Cool" happening right in front of their eyes. Students were able to take "Mr Cool" home with them. Students commented on the program saying that they enjoyed working on the different programs shown and designing "Mr Cool"! They hope to be able to use this sort of technology in class!!



A reminder

The Music is Fun Band is coming to our school on **Friday 30th June at 1.20pm**.

In The Arts this term we have been focusing on music. As part of the Australian Curriculum students are expected to respond and interpret art works, so each class will be reviewing this performance as part of their learning. All students have been learning the songs the band is going to play in Performing Arts lessons and many students will have an important part in the show helping with the performance. **The concert is an important and fun way to end this unit of work and it is expected that all students will attend.**

Children and adults love the show and we learn a lot about performing, instruments, genres of dance and music. You are welcome to come along and join in the fun, and bring your pre-schoolers.

THIS PERFORMANCE IS PART OF THE LEARNING IN THE NEW AUSTRALIAN CURRICULUM AND ALL STUDENTS ARE EXPECTED TO ATTEND.



One Million Stars to End Violence is a peaceful global weaving project that encourages people to be the light and kindness they want to see in the world. Our school has chosen to be a part of this important project. Jeanette from OSHC, began teaching the students how to weave the stars 2 weeks ago.

Many classrooms across the school have also participated and we are well on our way to 300 stars with a week to go. The stars we fold will be part of the one million star installation during the Gold Coast 2018 Commonwealth Games.



Road Safety around Schools Begins with You

Children do not have good peripheral vision in a busy traffic environment and can often run straight across the road without looking. If you collect your child from the school, wait near the gate, hold their hands and remember to do the kerb drill - Stop, Look, Listen & Think - before you cross the road. It is important to use a crossing if one is available and remember, parents can sometimes be inconsistent role models, which only confuses the road safety message. If you collect your child from a bus stop, it is important to wait for your child on the same side of the road where they will be getting off the bus. You should never wait on the opposite side of the road.

Whenever you cross a road with your child, tell them what you are doing and what you are looking at. It never hurts to repeat the same message - Stop at the kerb, look to your right, look to your left and look to the right again. Listen for traffic and think ... is it safe to cross here or is there a better place that I can cross? Never cross the road between parked cars or near a bend. Marked crossings are a much safer place to cross the road - a short walk to a crossing can be worth the effort.

